Claysburg – Kimmel

Annual Plan

2016-2017

Approved 8-10-16

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The school year 2016-2017 will be recognized as a year of transition for Districts in Pennsylvania including the Claysburg-Kimmel School District. With the passing of ESSA at the federal level, we already know that there will be changes that trickle to the state and district levels in regards to testing and a host of other areas. The US Department of Education has declared this year a transition year. On the State level, a budget was passed in a relatively timely manner which included a basic education formula to appropriate funding for districts. Again we know that transitions will need to take place within our system to work with that formula. And finally at the local level, the county reassessment will be a period of transition even though the effects are to be revenue neutral for the District.

Therefore, this Annual Plan has been crafted as a working document with goals and outcomes for eight (8) targeted areas of focus for the District. These areas all overlap and connect in various ways. You will find the targeted areas, goals and outcomes on the following pages. However, another area of overlap and connection that should be noted is the way the annual plan parallels the Comprehensive Plan. At least three areas have the same titles and reflect similar information. Upon further mining, these two documents are very similar, while not in structure, but definitely in theory and practice.

Amid all of this transition, the faculty and staff of the Claysburg-Kimmel School District will continue to provide the educational experience for each student. Through the goals and outcomes detailed on the following pages, we will all continue to advance our mission for the students of Claysburg-Kimmel.

Academic Performance/Achievement

Curriculum

Goal: Assess the alignment of the curriculum to the PA Core Standards in ELA and Math

- Outcomes:
  - ✓ Identify the strengths and weaknesses within the current programs
  - ✓ Implement a process for yearly curriculum maintenance

Goal: Establish a system for curriculum revision

- Outcomes
  - ✓ Revise the curriculum for alignment to the Standards
  - ✓ Identify a District-wide curriculum format
  - ✓ Create a timeline for future budget expenditures
  - ✓ Explore the acquisition of a software management system related to curriculum warehousing

Goal: Expand programmatic offerings in response to the needs of a college and career ready scholastic experience

- Outcomes
  - ✓ Survey students and faculty relative to new course offerings
  - ✓ Design new program(s) where appropriate and designate the necessary resources

Programs

Goal: Research/develop a program to maintain a safe and supportive school environment

- Outcomes
  - ✓ Select/establish a program to help mold well-adjusted students
  - ✓ Provide additional social skills training and resources for regular and special education faculty and staff

Goal: Expand and enhance the tiered response to intervention process at the elementary

- Outcomes
  - ✓ Implement a student progress monitor system
  - ✓ Research and implement appropriate interventions for all students

Goal: Research, design and institute sustainable, STEAM infused co-curricular programming for students in grades 5-12.

- Outcomes
  - ✓ After school programming offered to students in grades 5-12 that will support the general education curriculum
  - ✓ Sustainability sought in the form of monetary and in-kind support from a variety of sources

Professional Learning

Goal: Design/support professional growth opportunities that address federal and state mandates, the needs of the District and the individual needs of the staff.

- Outcomes
  - ✓ Conduct an annual needs assessment/survey for professional development
  - ✓ Design an in-service calendar
  - ✓ Support attendance at professional development trainings that support the individual needs of staff as well as the District
  - ✓ Appropriate funds in support of the multi-tiered approach to professional learning

Goal: Foster an environment for self-efficacy in relation to faculty/staff education needs

- Outcomes
  - ✓ Empowerment of faculty leaders (e/g ELA Coach, etc.) to schedule and facilitate learning opportunities for faculty and staff
  - ✓ Solidify evidence gathering process in support of Domains 1 and 4 of the Educator Effectiveness model as supported by the PA-ETEP system..

Assessments/Accountability

Goal: Create and maintain a comprehensive approach to monitoring student achievement

- Outcome
  - ✓ Complete an audit of assessments administered (standardized, classroom, etc.)
  - ✓ Identify appropriate assessments (benchmark, formative, PSSA, etc.) for inclusion in an assessment framework
  - ✓ Adopt an assessment framework for each grade level/content area
  - ✓ Create an assessment calendar

Goal: Approach content delivery within the classroom in a data-informed manner

- Outcomes
  - ✓ Expand the SLO process and incorporate it into the PA-ETEP system
  - ✓ Explore data-informed decision making processes and identify key data and data points necessary to monitor

Technology

Technology

Goal: Enhance technology software systems and components in support of a contemporary learning environment and workplace.

- Outcomes:

  - ✓ Transition to utilization of a cloud-based file storage system through the use of the Microsoft Office 365 suite (inclusive of online file sharing, collaboration, e-mail, the Office Suite of software, etc.)
  - ✓ Support acquisition of vendor supplied ancillary software that supports instructional delivery (online learning, online textbooks, assessments, etc.)
  - ✓ Support the instruction in digital content and digital literacy skills

Goal: Enhance technology hardware systems and components in support of a contemporary learning environment and workplace.

- Outcomes

  - ✓ Identify processes and policies in support of the implementation of a one-on-one environment in the secondary school
  - ✓ Acquire and deploy laptop computers in a systematic manner to the appropriate grade level(s)
  - ✓ Update computer lab at the elementary school through the replacement of existing computers
  - ✓ Upgrade safe schools related hardware (phone system, security cameras, access control)

Facilities

Goal: Provide a safe and secure environment for the students, employees and community members

- Outcomes
  - ✓ Perform an energy audit in each building
  - ✓ Conduct a feasibility study
  - ✓ Continue preventive maintenance of facilities
  - ✓ Plan for future major facility needs

Finances

Goal: Develop a budget that is fiscally responsible and supports the needs of our students and staff

- Outcomes
  - ✓ Maximize revenue potential through taxes and collection rates
  - ✓ Use of cooperative services
  - ✓ Maximize savings through efficiencies
  - ✓ Designate funds to support spheres of influence
  - ✓ Maintain a 5-year rolling financial outlook for planning purposes

Goal: Investigate other sources of revenues

- Outcomes
  - ✓ Explore grant services
  - ✓ Investigate Foundations
  - ✓ Solicit sponsorships

Goal: Insure financial integrity of the District

- Outcomes
  - ✓ Establish working relationships with auditors, insurance carriers and solicitors
  - ✓ Maintain current financial practices

Communications

Goal: Broadcast/publicize/share relevant District information in a timely and user-friendly manner to all stakeholders.

- Outcomes

    - ✓ Transition to a responsive website platform to enable assimilation of site to a variety of end user devices (e.g. Apps on smart phones, etc.)
    - ✓ Designate webmasters for the timely updating of District website, as well as social media accounts.
    - ✓ Strengthen the approach to the utilization of social media
    - ✓ Identify the focus and conduct quarterly learning walks
    - ✓ Identify the format and frequency of written publications both school based and District-wide